

# Understanding Misunderstandings in Source Code

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[atomsofconfusion.com](http://atomsofconfusion.com)

# What is confusing?

- goto statements
- Hungarian notation
- Pointers vs References
- Single Entry, Single Exit

Who chose these?

Why do we know they are confusing?

## Rob Pike on Pointers

Pointers have a bad reputation in academia, because they are considered too dangerous, dirty somehow. But I think they are powerful notation, which means they can help us express ourselves clearly.

## Rob Pike on Pointers

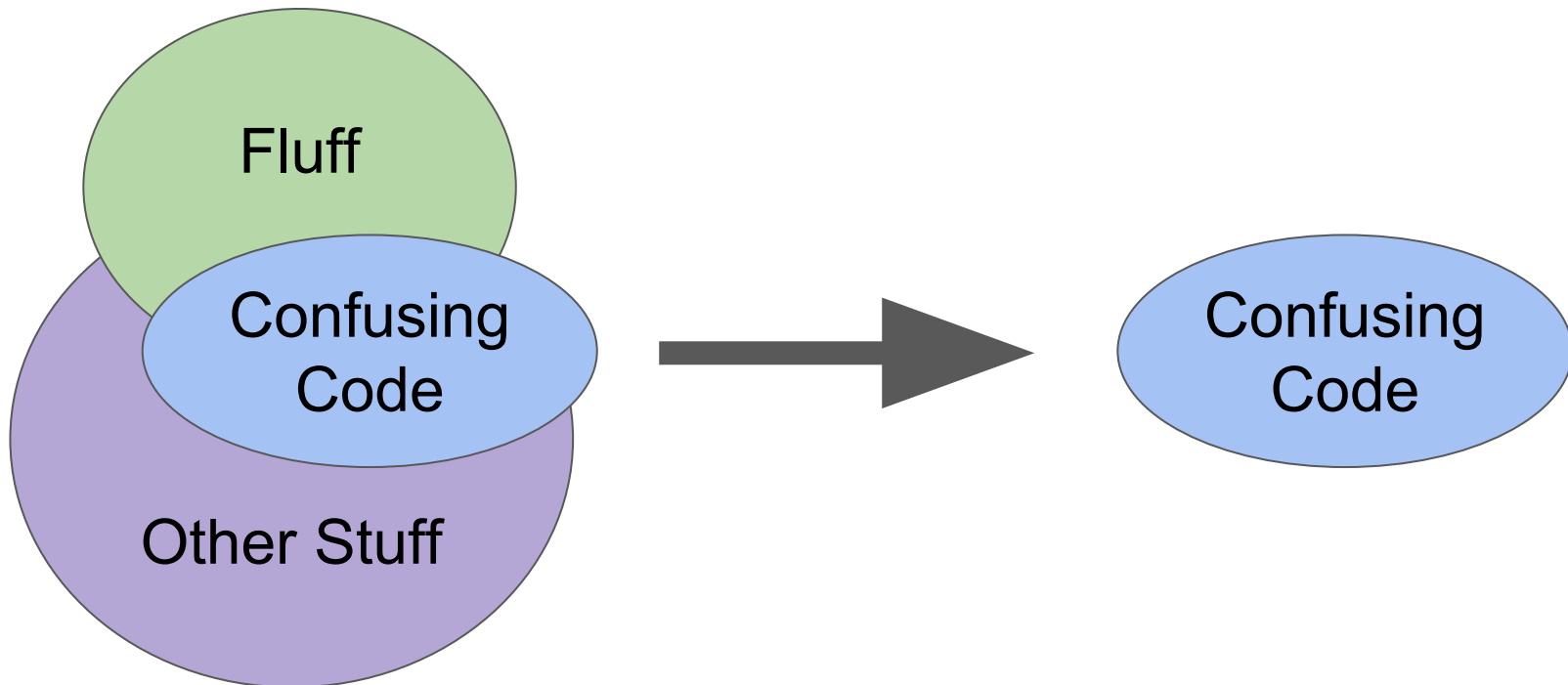
Pointers have a bad **reputation** in academia, because they are **considered** too dangerous, dirty somehow. But **I think** they are powerful notation, which means they can help us express ourselves clearly.

## Goal

A theory of confusion in software that is objective, rigorous, and empirical.

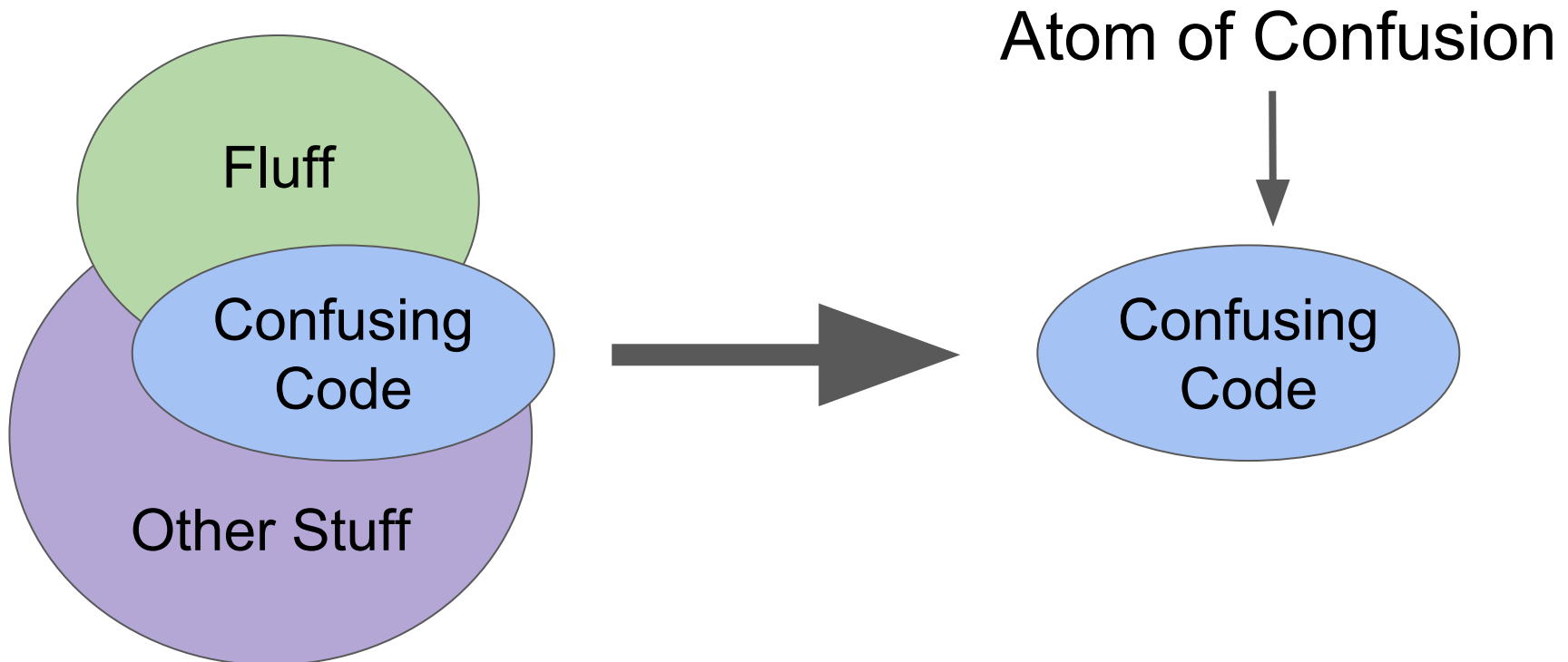
# Atom of Confusion

The smallest piece of code that can cause confusion.



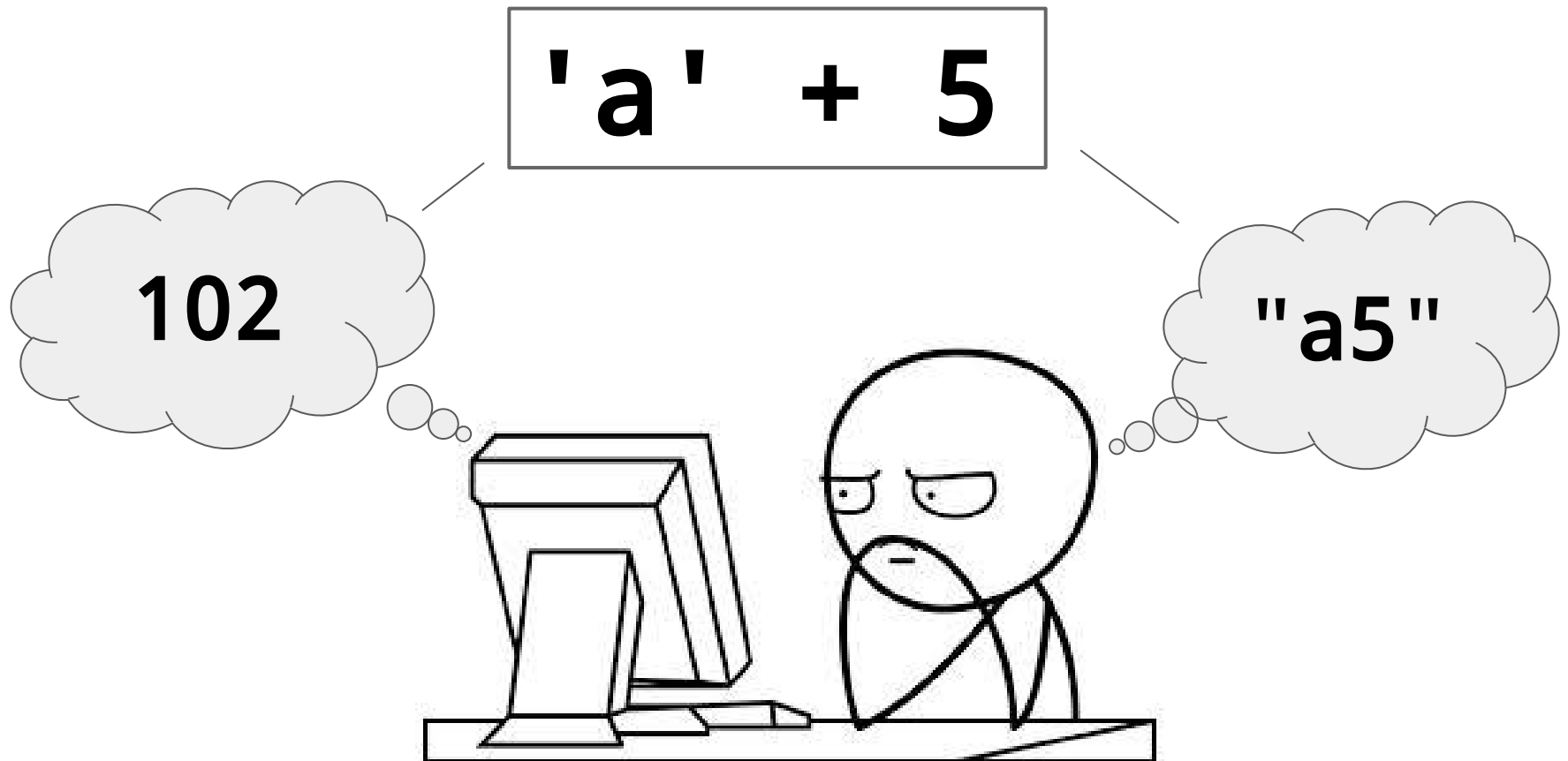
# Atom of Confusion

The smallest piece of code that can cause confusion.



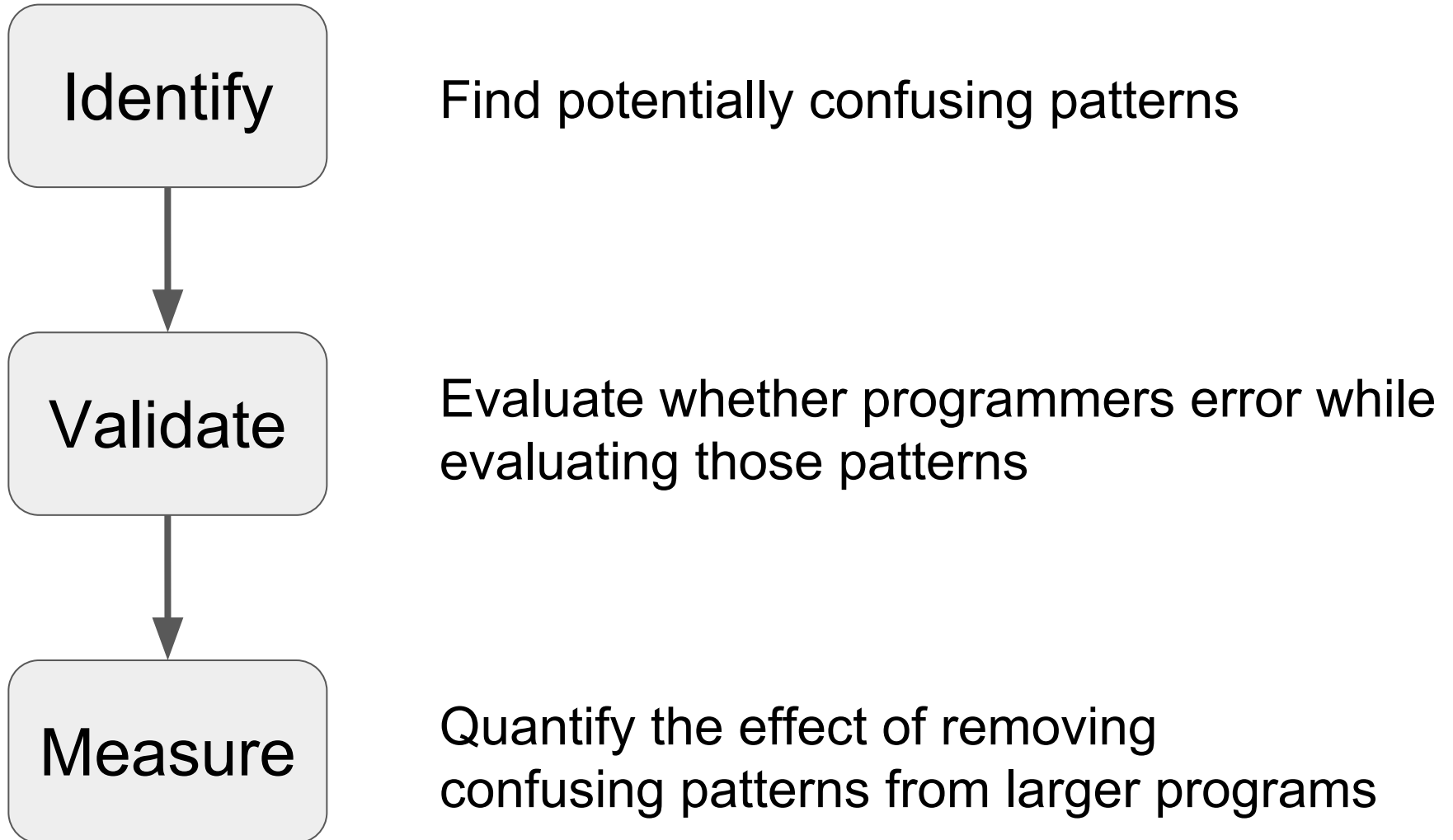
# Confusion

*When a person and a machine read the same piece of code, yet come to different conclusions about its output.*





# How we objectively identified confusion



# How we objectively identified confusion

Identify

Find potentially confusing patterns

Validate

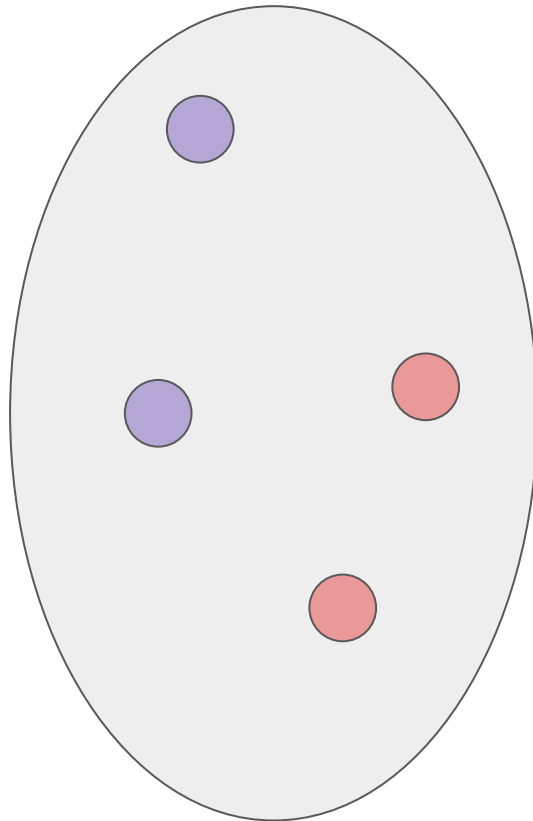
Evaluate whether programmers error while evaluating those patterns

Measure

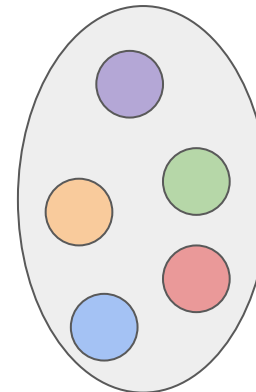
Quantify the effect of removing confusing patterns from larger programs

# Comparison of places to look for atom candidates

Sparse and homogenous  
codebase



Dense and diverse  
codebase



# International Obfuscated C Code Contest (IOCCC)

High density and wide variety of confusing code

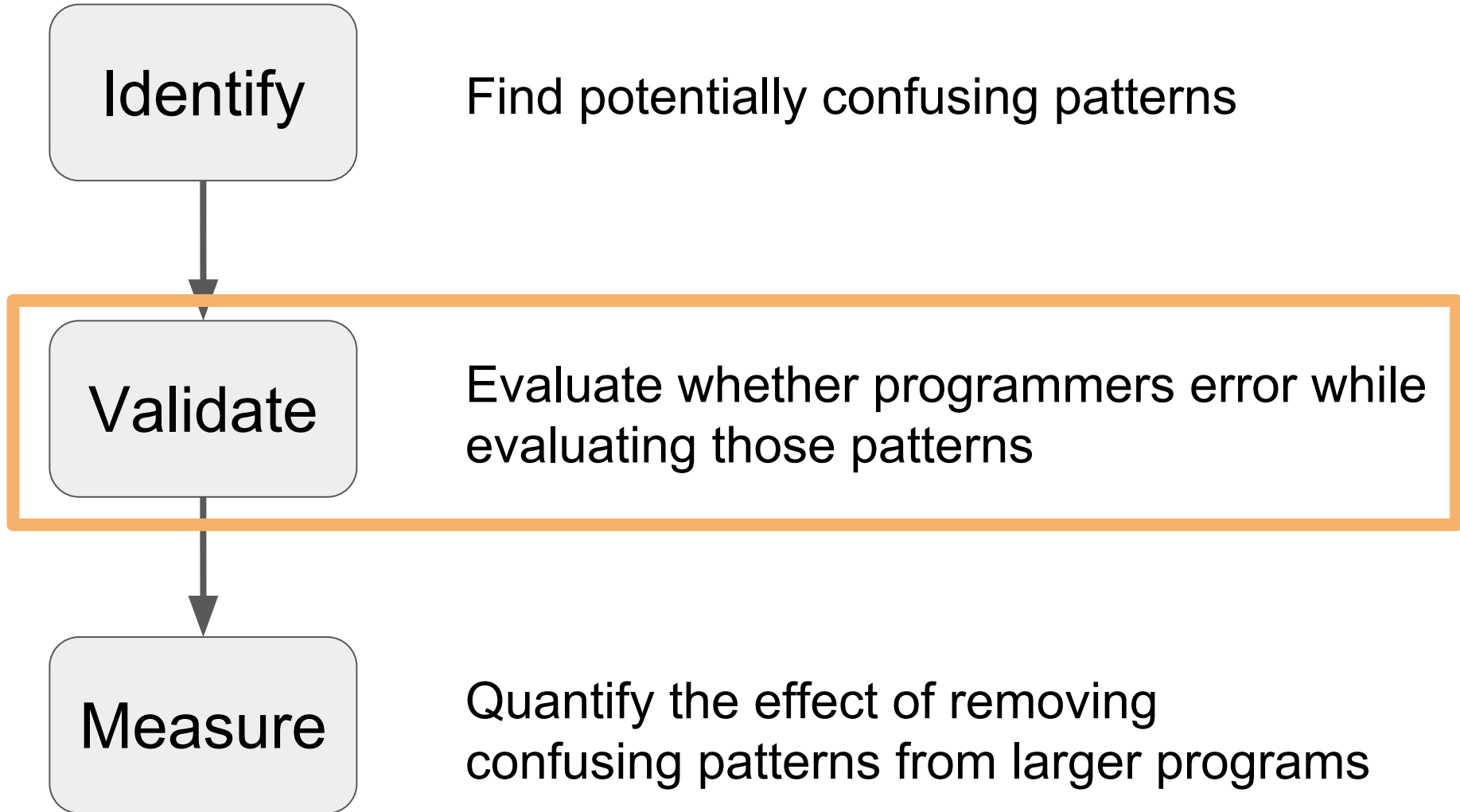
```
extern int
    errno
    ;char
        grrr
        r,
        ,
        P( );
        choo choo\n"
        | cc[ ! j ]
        i ){* argv[i++ +!-i]
        i++
        );
        / cc[1*argc]|-1<<4 ]
        ) ;printf("%d",P(""));}}
        P ( a ) char a ; { a ; while( a > " B "
        /* - by E ricM arsh all- */); }
```

# Atom Candidates

Atom	Example
<b>Change of Literal Encoding</b>	<code>printf("%d", 013)</code>
<b>Preprocessor in Statement</b>	<code>int V1 = 1 #define M1 1 +1;</code>
<b>Assignment as Value</b>	<code>V1 = V2 = 3;</code>
<b>Logic as Control Flow</b>	<code>V1 &amp;&amp; F2();</code>
<b>Macro Operator Precedence</b>	<code>#define M1 64-1 2*M1</code>
<b>Post-Increment /Decrement</b>	<code>V1 = V2++;</code>
<b>Type Conversion</b>	<code>(double)(3/2)</code>

Atom	Example
<b>Reversed Subscripts</b>	<code>1["abc"]</code>
<b>Conditional Operator</b>	<code>V2 = (V1==3)?2:V2</code>
<b>Comma Operator</b>	<code>V3 = (V1+=1, V1)</code>
<b>Pre-Increment /Decrement</b>	<code>V1 = ++V2;</code>
<b>Infix Operator Precedence</b>	<code>0 &amp;&amp; 1    2</code>
<b>Omitted Curly Braces</b>	<code>if (V) F(); G();</code>
<b>Repurposed Variable</b>	<code>argc = 7;</code>
<b>Implicit Predicate</b>	<code>if (4 % 2)</code>
<b>Dead, Unreachable, Repeated</b>	<code>V1 = 1; V1 = 2;</code>
<b>Arithmetic as Logic</b>	<code>(V1-3) * (V2-4)</code>
<b>Pointer Arithmetic</b>	<code>"abcdef"+3</code>
<b>Constant Variables</b>	<code>int V1 = 5; printf("%d", V1);</code>

# How we objectively identified confusion



# Atom Removal Transformation

*To replace code with functionally equivalent code, with the intent to reduce its level of confusion.*

## Example snippet question

What does this code output?

```
#define M1 64 - 1
void main(){
    int V1;
    V1 = M1 * 2;
    printf("%d\n", V1);
}
```



## Example snippet question

What about this code?

```
void main(){  
    int V1;  
    V1 = 64 - 1 * 2;  
    printf("%d\n", V1);  
}
```

# Example snippet question

## Macro Operator Precedence

### With Atom

```
#define M1 64 - 1
```

```
void main(){  
    int V1;  
    V1 = M1 * 2;  
    printf("%d\n", V1);  
}
```

### Without Atom

```
void main(){  
    int V1;  
    V1 = 64 - 1 * 2;  
    printf("%d\n", V1);  
}
```

# Experiment: Are atom candidates confusing?

- 11 person pilot
- 73 subjects
- 3 examples of each atom candidate
- Partial randomized counterbalanced design
- Analyzed with Durkalski adjusted McNemar test

# Results

Atom	Effect	p-value	Atom	Effect	p-value
<b>Change of Literal Encoding</b>	0.60	2.93e-14	<b>Conditional Operator</b>	0.23	1.74e-05
<b>Preprocessor in Statement</b>	0.47	8.53e-11	<b>Comma Operator</b>	0.23	2.46e-04
<b>Assignment as Value</b>	0.42	3.78e-10	<b>Pre-Increment / Decrement</b>	0.16	6.89e-04
<b>Logic as Control Flow</b>	0.41	5.62e-09	<b>Infix Operator Precedence</b>	0.14	5.90e-05
<b>Macro Operator Precedence</b>	0.36	1.77e-07	<b>Omitted Curly Braces</b>	0.14	8.64e-03
<b>Post-Increment / Decrement</b>	0.34	6.98e-08	<b>Repurposed Variable</b>	0.12	6.66e-03
<b>Type Conversion</b>	0.29	5.15e-07	<b>Implicit Predicate</b>	0.10	4.27e-03
<b>Reversed Subscripts</b>	0.23	1.52e-06	<del><b>Dead, Unreachable, Repeated</b></del>	<del>0.03</del>	<del>0.059</del>
			<del><b>Arithmetic as Logic</b></del>	<del>0.03</del>	<del>0.248</del>
			<del><b>Pointer Arithmetic</b></del>	<del>0.01</del>	<del>0.752</del>
			<del><b>Constant Variables</b></del>	<del>0.00</del>	<del>1.000</del>

# Results

Smallest Effect:

**Implicit Predicate**

Difference in correct responses:

**10%**

**Atom**

```
if (4 % 2)
```

**No  
Atom**

```
if ((4 % 2) != 0)
```

Largest Effect:

**Change of Literal  
Encoding**

Difference in correct responses:

**60%**

```
printf("%d", 013)
```

```
printf("%d", 11)
```

# How we objectively identified confusion

Identify

Find potentially confusing patterns

Validate

Evaluate whether programmers error while evaluating those patterns

Measure

Quantify the effect of removing confusing patterns from larger programs

anonymous.c

First IOCCC winner  
1984

```
int i;main(){for(;i["]<i;++i){  
--i;}"];read('-'-'-'-' ,i+++ "hell\  
o, world!\n", '/'/'/'/' );}read(j  
,i,p){write(j/p+p,i---j,i/i);}
```

# Normalization

```
int i;main(){for(;i["]<i;++i){--i;}"];read('-'-'-'',i+++ "hell\
o, world!\n", '/'/'/'/')));}read(j,i,p){write(j/p+p,i---j,i/i);}
```



```
#include <stdio.h>
void F1(int V1, char *V2, int V3) {
    printf("a: %d %s %d\n", V1, V2, V3);
    int V4 = V1 / V3 + V3;
    char *V5 = V2-- - V1;
    int V6 = (int)V2 / (int)V2;
    printf("b: %d %s %d\n", V4, V5, V6);
}
int V7;
int main() {
    for (; V7["ab"];
        F1('a' - 'a',
            V7++ + "zy",
            'z' / 'z'))
        ;
    printf("c\n");
}
```



# Measure confusion from atoms in bigger programs

**Original:** `int i;main(){for(;i["]<i;++i){--i;}""];read('-'-'-',i+++ "hell\n", world!\n", '/'/'/'/));}read(j,i,p){write(j/p+p,i---j,i/i);}`

## Obfuscated

```
#include <stdio.h>
void F1(int V1, char *V2, int V3) {
    printf("a: %d %s %d\n", V1, V2, V3);
    int V4 = V1 / V3 + V3;
    char *V5 = V2-- - V1;
    int V6 = (int)V2 / (int)V2;
    printf("b: %d %s %d\n", V4, V5, V6);
}
int V7;
int main() {
    for (; V7["ab"];
        F1('a' - 'a',
            V7++ + "zy",
            'z' / 'z'))
        ;
    printf("c\n");
}
```

## Clarified

```
#include <stdio.h>
void F1(int V1, char *V2, int V3) {
    printf("a: %d %s %d\n", V1, V2, V3);
    int V4 = (V1 / V3) + V3;
    char *V5 = V2 - V1;
    V2 = V2 - 1;
    int V6 = (int)V2 / (int)V2;
    printf("b: %d %s %d\n", V4, V5, V6);
}
int V7;
int main() {
    for (; "ab"[V7] != 0;) {
        F1(97 - 97,
            V7 + "zy",
            122 / 122);
        V7 = V7 + 1;
    }
    printf("c\n");
}
```

# Impact Experiment

$V1 / V3 + V3 \Rightarrow (V1 / V3) + V3$

$V2 -- \Rightarrow V2 = V2 - 1$

$V7["ab"] \Rightarrow "ab"[V7]$

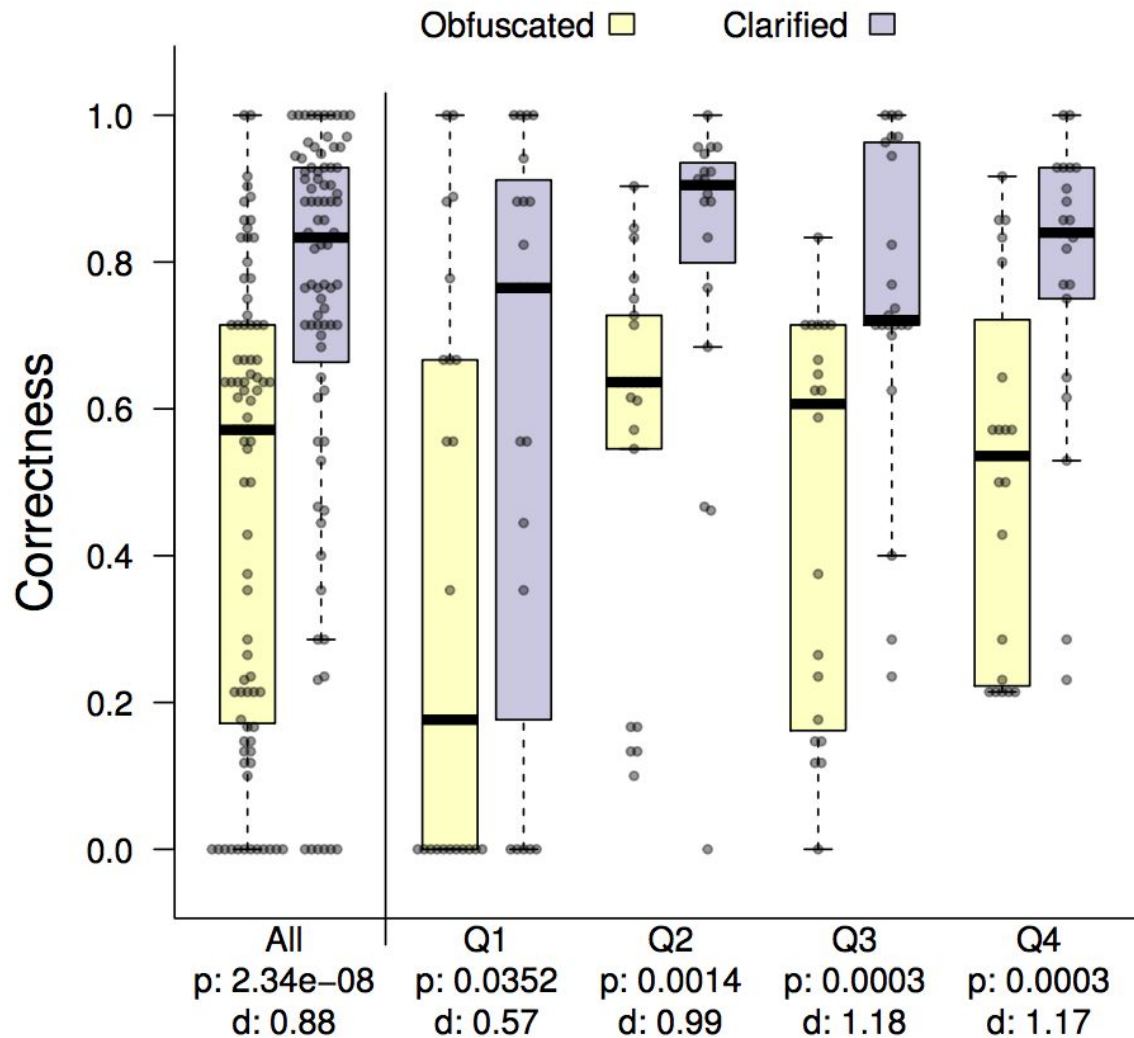
$"ab"[V7] \Rightarrow "ab"[V7] \neq 0$

$'z' \Rightarrow 122$

# Experiment: Impact of removing atoms from program

- 10 person pilot
- 43 subjects
- 4 programs (the normalized IOCCC winner from which atom candidates were derived)
- Partial randomized counterbalanced design
- Analyzed with t-test

# Rates of correct output

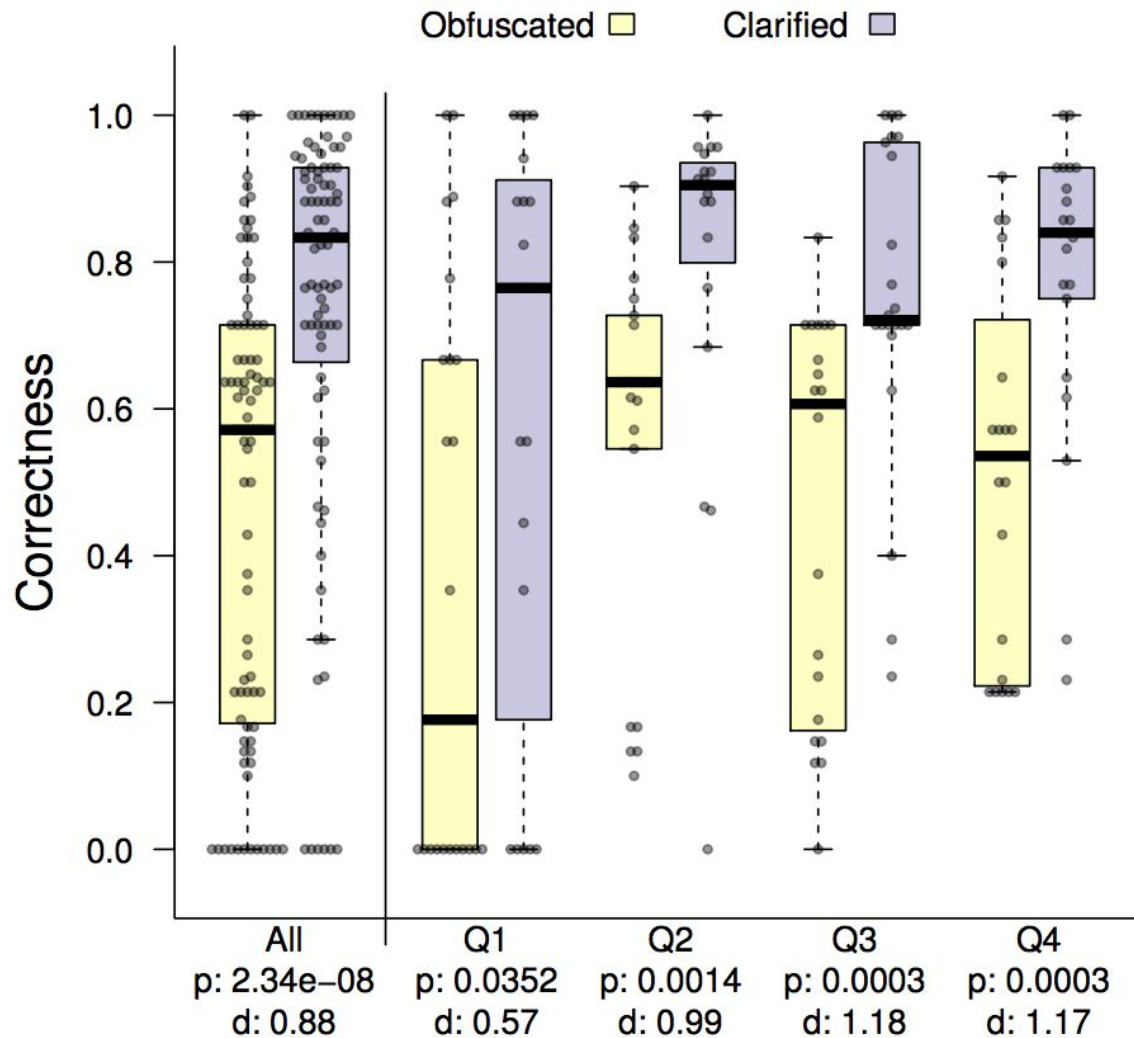


## Further positive indicators

### When atoms are removed

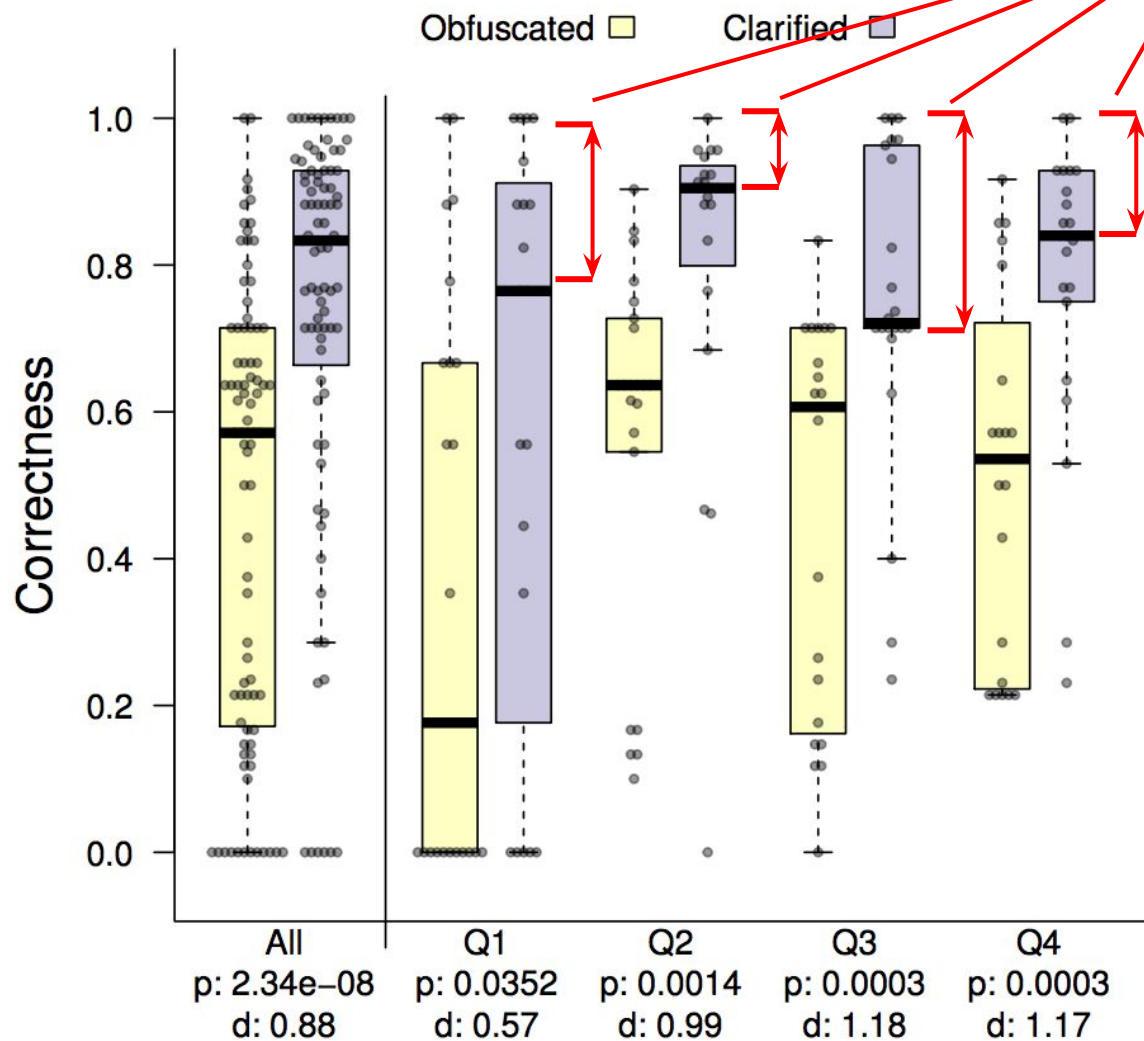
- People give up **1/4** as often
- People get lost **1/2** as often
- People write **1/3** more output
- People are **5x** more likely to be totally correct

# Remaining Confusion



# Remaining Confusion

From atoms?



Remaining confusion (identifying false negatives)

What about confusion that remained?

- Static Integer Initialization to 0
- "ab"[1]
- "ab"+1



## Our Work

Identify

```
graph TD; Identify --> Validate; Validate --> Measure; Measure --> Identify;
```

Find atom candidates

Validate

Experiment with isolated snippets

Measure

Experiment with original corpus

# Style Guides conflicting our findings

- Assignment as Value - **GNU**
- Pointer Arithmetic - **Rob Pike**
- Omitted Curly Braces - **Linux, NASA**
- Conditional Operator - **Kernighan and Pike**

## GNU Coding Standards:

“Try to avoid assignments inside if-conditions (assignments inside while-conditions are ok).”

```
if (a = 0)  
    ...
```

```
while (a = 0)  
    ...
```

## GNU Coding Standards:

“Try to avoid assignments inside if-conditions (assignments inside while-conditions are ok).”

```
    φ = 0.64  
if (a = 0)  
    ...
```

```
    φ = 0.52  
while (a = 0)  
    ...
```

## Missing from Style Guides

# Preprocessor in Statement

```
if (V1 < V2) {  
    #define M1 1  
    #define M2 2  
}
```

# Summary

- A method for quantitatively and objectively measuring misunderstanding of code
  - Extracted patterns from IOCCC winners
  - Objectively validate atom candidates (false positives)
  - Objectively measure impact of atoms in larger programs (false negatives)
- Findings conflict popular style guidelines
- All materials / data available

BOF

tonight @ 17:45

Room F0.530

- add to the dataset
- debate rigorous methodologies for creating such datasets
- discuss appropriate ways to analyze the dataset
- help to guide future data collection efforts
- get a head start on your own analysis using the data

All are welcome!

Thank You

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